

CEREAL BOX BOOK REPORT

This book report will be due:

This week students selected a teacher-approved fiction chapter book. Over the next 2 1/2 weeks, students will read their self-selected book and create a cereal box book report at home. This report will be written on a covered* cereal box. Attached are specific instructions for the format and all necessary information to be included in the report, including patterns you may cut out and add to your box.

You may choose any book, as long as it is more than 75 pages and on your reading level. (If you are unsure if a book meets these guidelines, please ask.)

*The cereal box must be covered! You may wrap it in any kind of colored, patterned, or textured paper you wish. As long as the information you write is easy to read, let your imagination go wild!





Cereal Box

Front of Box: You will probably want to create the cover before gluing it on your box. Include the name of the cereal and a picture. Invent a name for the cereal that is related to the book. For example, for "Raising Dragons," you might invent a cereal called Dragon Pops, a cereal shaped like popcorn.

Right Side: Use the template to tell the Characters, Setting, and Theme. You must list the main characters, the setting of the story and the basic Theme. Remember, you only have to tell the main characters!

Left Side: Use the template to write a summary that describes the main problem and solution of the story.

Back of the Box: Design a game that is based on the story. It can be a puzzle, word search, word scramble, maze, hidden picture illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

Top of box: Use the template to include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5.

Extra Credit - PRIZE: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

Classroom Presentation: You will present your cereal box report to the class. You will include a summary of the book, describe the characters, and show the class your detailed illustration, and the activities on the back of the box.

_____ Name _____

CEREAL BOX RUBRIC

Written Project Points

- | | |
|--|-----|
| 1. Covered cereal box | /5 |
| 2. Title, author, student's name, teacher's name, date | /5 |
| 3. Detailed color illustration | /10 |
| 4. List of characters | /10 |
| 5. Four questions and answers | /20 |
| 6. Summary | /25 |

Total Written Project: /75

Classroom Presentation Points

- | | |
|---|----|
| 1. Gives a summary of the book | /5 |
| 2. Speaks from memory
(does not read straight from the cereal box) | /5 |
| 3. Demonstrates clear, sequential thought | /5 |
| 4. Maintains good eye contact | /5 |
| 5. Speaks clearly and loudly enough for all to hear | /5 |

Total Classroom Presentation /25

Total Written/Project _____

Total Oral Report _____

Final Grade _____ /100

Comments: _____

Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place in on the left side of your cereal box.

Write a summary that describes the main problem and how the problem was solved. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.

Summary of Book: _____

Top of Box: Cut out this box and place in on the top of your cereal box.

Title of Book: _____ # of Pages: _____
Author: _____
Rating: ☆ ☆ ☆ ☆ ☆



Diorama Project

Name _____

Title of book _____

Author _____

Create a scene from the book inside of an old shoe box to create a 3-dimensional display. Use your creativity to design the scene!

Include the main character in the scene.

Label the top of your box with the title, author, and your name.

Write a summary of your book and attach it to the back of the box.

Category	4	3	2	1
<u>Requirements</u>	Diorama has one scene is depicted, 2 summaries, title of book on display, objects are labeled, and 3-D objects.	Diorama is missing one requirement.	Diorama is missing two requirements.	Diorama is missing more than 2 requirements.
<u>Comprehension</u>	The diorama clearly shows the student has a thorough knowledge of the story.	The diorama shows an understanding of story, but there are not enough specific details.	The diorama shows little understanding of story.	There is no evidence that the story was understood.
<u>Appearance and Organization</u>	Diorama is visually pleasing and close attention has been paid to construction and details of project.	Good effort was made in construction of diorama, but lacks some originality.	Some effort was put into construction of diorama, but project is neat.	It is evident that little time and effort was put into construction and originality of diorama. It has many flaws.
<u>Grammar</u>	Writing is error free.	Writing contains 1-3 errors	Writing contains 4-6 errors	Writing contains more than 6 errors.

