## character traits

Oreat authors do not simply list specific traits for the characters in the books they write. Instead they provide information that allows the reader to infer the character traits based on things the characters do (actions) and say idialogue).

As you read books you will encounter "evidence" that will help you get to know a character. Below is a list of some character traits that can often be used to describe the individuals you will meet in books. Use the "inferring Character Traits" pages to record examples from the text to support your opinion that the traits you select describe the characters in your book.

adventurous	afraid	ambitious	angry	annoyed
anxious	arrogant	bossy	brave	busy
calm	oareful	oareiess	cautious	cheerful
childish	clever	confident	confused	cooperative
courageous	cruel	ourlous	daring	demanding
dependable	depressed	determined	dishonest	disrespectful
doubtful	eager	easygoing	embarrassed	energetic
evil	excited	fearless	foolish	friendly
frustrated	funny	gentle	generous	grouchy
guilty	hard-working	helpful	honest	hopeful
impatient	impolite	Independent	Intelligent	jealous
kind	lazy	lonely	loving	mean
engsy	Mischlavous	mysterious.	naughty	kervous
egálxordo	polite	proud	responsible	rude
sad	soared	selfish	serious	shy
silly	smart	sneaky	spoiled	stubborn
talented	thankful	thoughtful	trustworthy	unhappy
nderstanding	weak	worried	woeful	zealous

## Character Pumpkin Project



Dear Parents,

We have been working in class learning how to describe characters. When we discuss describing a character, we talk about the character traits they display. We have talked about inferring a character's traits based on the things they say and do in a story.

Use text evidence and the attached paper to write a summary of the character traits your character exhibits.

The pumpkin project and the summary are both due on the due date.

## A few guidelines:

\*Students must be able to carry the pumpkin to and from school by themselves.

\*No carved or punctured pumpkins will be accepted. Pumpkins begin to deteriorate quickly when carved. You may also choose to use a plastic or foam pumpkin.

\*Use paint, hot glue, construction paper, fabric, old clothes, etc....to decorate your pumpkin.

\*There are so many great examples online! Be creative and have fun with your child!

\*If you have any problem obtaining supplies for this project, please email me and let me know and supplies will be provided for your student.

Name:	
inferring sook title:_	character traits

Character's Name	inferred Character Trait	Evidence from the text to support Your inference what did the character do (action) or say (dialogue)?
		On page

(F. 1)

**		

	Book TitleAuthor
	Name, Date, Number
	Fiction
1	. Name and describe the main characters in this book
2	What is the setting of this book?
3	What happened at the beginning of this story?
4.	What is the problem in this book and how is it solved?
5.	Do you like the ending of this story? Why or why not?
6.	Why do you think the author chose the title for this story?
7.	Write a different title for this book.
8.	Would you recommend this book? Why or why not?
9.	9. What does this book remind you of and why?

Во	ok Title Author Author
	Name, Date, Number:
	NON-FICTION & INFORMATIONAL
1.	What pages did you find most interesting in this text? Why?
2.	What information did you know already?
2	
3.	What information would you like to teach someone else?
4.	What kind of research do you think the author had to do to write the text?
	and to do to write the text:
5.	What is the main idea the author wants you to learn about?
6.	What are some details the author gives to support his/her main idea?
7.	What question would you ask the author if you ever met him/her?
0	
8.	What new understanding do you have after reading this text?